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Erasmus+ programme
of the European Union

Template activity
AGENDA 2030: CHANGE THE SCHOOL TO CHANGE THE COMMUNITY
2020-1-BE01-KA229-074904

TITLE	Creation and maintenance of a vegetable garden
DESCRIPTION	<p>Design, installation and maintenance of a vegetable and ornamental garden in the college courtyard during the building restructuring phase.</p> <p>Project carried out with all the 6th and 5th grade classes of the school, and with volunteer students from all classes.</p> <p>Several partners: science and technology teachers, Saute-Mouton educational farm (soil preparation and cultivation training), DS Smith packaging company (donation of wood), St Denis dairy company of the hotel (donation of water tank) .</p>
PROCEDURE Steps to follow	<ul style="list-style-type: none">- Choice of locations, delimitation of plots, 6th grade class during Science lessons,- Construction of planters and barriers, placement of soil, all student levels, the lunch club,- Choice of crops, seeds, transplanting and planting, 5th grade students during Science lessons (educational farm trainer,- watering, weeding, maintenance, all levels, lunch club students.- end of work: donation of plants to families.
MATERIAL	<ul style="list-style-type: none">- purchase of gardening tools (spades, rakes, watering cans, etc.) and various materials (compost, waterproofing, wintering sheets, etc.),- purchase of seeds and plants.
TIME	<p>Project carried out over two years.</p> <ul style="list-style-type: none">- Many classes on science and technology hours (manufacturing, land preparation, planting, etc.)- Every lunchtime: students for maintenance, watering.
GROUP SIZE	8 classes of 6th and 5th grade (10 to 12 years old). Lunch club: around 30 students.
COMPETENCES AND SKILLS TO BE ADCQUIRED	Knowledge and skills in DIY (calculations, organization of plots, cutting, etc.), in earth sciences and life (choice of plants, technical gestures, etc.). Skills in collaborative work and project organization.
NOTES	Anticipate vacation times, so that plant maintenance can still be done: volunteers passing through, plants entrusted to families, etc.
School subjects involved	Earth sciences and life, physics-chemistry sciences, technology.