



With the support of the Erasmus+ programme of the European Union

Template activity AGENDA 2030: CHANGE THE SCHOOL TO CHANGE THE COMMUNITY 2020-1-BE01-KA229-074904

| TITLE | fight against food waste |
|------------------------------|---|
| DESCRIPTION | Action carried out by environmental delegates : raise awareness |
| | about food waste, and take action against wasting bread in the |
| | canteen. |
| | |
| | |
| PROCEDURE Store to follow | - Discussion / meeting with the group at the start of the year: what do |
| Steps to follow | we want to do to combine ecology and solidarity? - Identification by students eating in the canteen: a lot of food is |
| | thrown away. |
| | - Discussion and debate on food waste: research on the figures. The |
| | students come to the conclusion that it is an important cause, with a |
| | lot of waste. |
| | Debate on how to act? Decision to make posters, but that is not enough. |
| | - Meeting and discussion with canteen service staff on what can be |
| | done in the canteen area. Decision that bread can be weighed. |
| | - Research and computer work for the creation of posters. Display in |
| | the canteen. |
| MATERIAL | - "Weighing" action planned for September 2024. Telephone and emails for contact with the association. Computer and |
| MATERIAL | poster printer. Pencils and paint for large color posters. Computer and |
| | and internet for documentary research. |
| | - |
| TIME | - 1 hour: preparatory meeting and debate to choose. |
| | 2 hours: documentary research and note-taking on waste. 1 hour: discussion meeting with canteen staff. |
| | - 1 hour: choice of the "weighing" action and the organization of the |
| | posters. |
| | - 3 hours: creation of posters. |
| GROUP SIZE | 20 students |
| COMPETENCES | Sense of listening and argumentation to debate. Kindness. |
| AND SKILLS TO BE | Organization and autonomy for collection and links with the association. Communication for the creation of posters and |
| ADCQUIRED | information meetings. Aesthetic sense for posters. Critical thinking for |
| | research. |
| NOTES | Start early enough in the year to meet partners. For the "weighing" |
| | provide the material conditions: scales, table, etc which can be |
| | installed in the place. |
| School subjects | Interdisciplinary: Moral and civic education (solidarity), French and |
| involved | media education (communication) |
| | |

"The European Commission support for the production of this publication does not constitute an endorsement of the contents which reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein."





With the support of the Erasmus+ programme of the European Union

"The European Commission support for the production of this publication does not constitute an endorsement of the contents which reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein."