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Template activity
AGENDA 2030: CHANGE THE SCHOOL TO CHANGE THE COMMUNITY
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| TITLE | Creative workshop for restitution |
| DESCRIPTION | At the end of the mobility: create works to promote the activities carried out during the week. Production of radio recordings, photo/video slideshows, and large paper posters. Exhibition and distribution of works during the last evening with families. |
| PROCEDURE Steps to follow | <ul style="list-style-type: none">- Reception of students in the "3C" (Center of culture and knowledge). Explanations of upcoming activities.- Choice of groups: each group must be made up of students from all countries, mixing girls and boys.- Installation in the 3 spaces.- Slideshow workshop, in the computer room: recovery of images and videos taken by the students. Choice of working pairs and content. Achievements on PC. Export for broadcast in the evening.- Radio workshop in the radio studio: choice of working pairs and "editorial committee" to choose and distribute the subjects. Preparation work for the pairs, training, then recording.- Poster workshop: choice of working trinomials, and distribution of days of the week: one poster per day, one group per poster. Group work: titles, drawings, printing of photos, texts. |
| MATERIAL | <ul style="list-style-type: none">- Telephones and cables, internet, for retrieving images and videos taken during the week. Computers and printer. Recording equipment (microphones, mixing desk, recorder, headphones). Creative materials (large sheets, markers, various pencils, paint, brushes, scissors, glue, etc.)- For presentation: exhibition panels, computer, video projector, audio speaker. |
| TIME | - 3 hour workshop. |
| GROUP SIZE | All the partners, and all the students who welcomed them plus other participants in the week: around 40 students. |
| COMPETENCES AND SKILLS TO BE ACQUIRED | Ability to work in a team (listen to each other, decide), creative sense, sense of synthesis, ability to express oneself orally, digital and manual technical skills. |
| NOTES | Prepare the material carefully in advance to avoid connection problems or lack of paper, glue, etc. |
| School subjects involved | Languages and media (expressing oneself), technology (computer science), visual arts (creations) |

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