



With the support of the
Erasmus+ programme
of the European Union

Template activity
AGENDA 2030: CHANGE THE SCHOOL TO CHANGE THE COMMUNITY
2020-1-BE01-KA229-074904

TITLE	Support-Love the environment
D DESCRIPTION	Creation of an in-depth radio broadcast on the theme of sustainability in the field of agriculture, farms-livestock and nutrition.
PROCEDURE	<p>In the first phase the children have:</p> <ul style="list-style-type: none">- carried out a research on the theme of sustainability following a track provided by the teacher;- presented the research to the class;- discussed with classmates on the aspects that interested and intrigued them; <p>In the second phase, with the help of a radio host, a draft of the radio broadcast was drawn up with questions addressed to the students and to external experts, whom the students had consulted in carrying out the research.</p> <p>In the third stage the broadcast was recorded and broadcast.</p>
MATERIAL	<p><u>Info provided to students for the research:</u> Answer the following questions:</p> <ul style="list-style-type: none">- What does sustainable agriculture, sustainable breeding and sustainable food mean?- Do you know any farmers or ranchers? What do they do or would they like to do to make their business more sustainable? (ask them directly by doing an interview. Include questions and answers in the search)- How sustainable is your diet? What could you do and would you like to do to increase its sustainability? <p>Use the following links as a starting point to inform yourself on the topic. (you can use the English translation provided by your internet browser)</p> <p>Agenda 2030 Sustainability https://www.raiscuola.rai.it/educazionecivica/articoli/2021/04/Sostenibilita-8f1c93f5-94ef-449e-a59d-aa4ae36637c2.html</p> <p>Sustainable agriculture https://www.slowfood.it/la-nuova-strategia-farm-to-fork-che-cose-e-come-funziona-tutto-quello-che-ogni-cittadino-europeo-deve-sapere/</p> <p>Article https://www.raiscuola.rai.it/scienze/articoli/2021/05/Agricoltura-sostenibile-816e2fe2-9ddc-4cd8-a564-5ef55fe7bf98.html</p> <p>Article https://blog.geografia.deascuola.it/articoli/verso-unagricoltura-sostenibile</p> <p>Sustainable animal breeding https://www.slowfood.it/slow-meat-2/lallevamento-sostenibile/</p> <p>Slow food campaign https://www.slowfood.it/slow-meat-2/</p> <p>What you can do?</p>

"The European Commission support for the production of this publication does not constitute an endorsement of the contents which reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein."



With the support of the
Erasmus+ programme
of the European Union

	<p>https://www.slowfood.it/slow-meat-2/cosa-puoi-fare-tu/cambia-le-tue-abitudini/</p> <p>You need technical material and support to record the radio show.</p>
TIME	<p>Student research compilation (2 weeks)</p> <p>Design of radio broadcast (2 hours)</p> <p>Broadcast recording (2 hours)</p>
GROUP SIZE	<p>After having done the research individually, the students worked in groups of 4-5 people for the structuring of the radio broadcast</p>
COMPETENCES AND SKILLS TO BE ACQUIRED	<p>Knowledge of the meaning of agriculture, livestock and sustainable food.</p> <p>Knowledge of realities, operating in the area, which seek to improve the sustainability of their production activities.</p> <p>Reflection on the things that each person can do in their daily lives to act sustainably.</p>
NOTES (recommendation, pitfalls)	<p>Due to the breadth of the topic, it is important to try to identify for each aspect discussed concrete examples or realities present in the area which, with specific choices, show what is done and can be done in everyday life.</p> <p>Public speaking, autonomy conduction research and interviews.</p>
School subjects involved	<p>Work based on interdisciplinary approaches: botany, nutrition, environmental education, action research approach.</p>
School responsible for the realization of the activity	<p>Istituto Comprensivo Lucignano - ITALY</p>

www.erasmusagenda2030.com

"The European Commission support for the production of this publication does not constitute an endorsement of the contents which reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein."