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Template activity
AGENDA 2030: CHANGE THE SCHOOL TO CHANGE THE COMMUNITY
2020-1-BE01-KA229-074904

TITLE	The Island: simulating the creation of a new society on a LIFE island
DESCRIPTION	Simulating the creation of a new society on a LIFE island (L= Life, I= Innovation, F= Freedom & Friendship, E= Equality). Encourage discussions and ideas ideas for a fair society. Encourage social competences, for example willingness to cooperate, ability to work in a team, tolerance. Explore the social and sustainable values for a new society.
PROCEDURE	<ul style="list-style-type: none">- Teacher`s instructions:<ul style="list-style-type: none">• Life on the LIFE island follows 4 principles, which should be represented in the pupils' drawings and ideas (L= Life, I= Innovation, F= Freedom & Friendship, E= Equality).•Introductory question: What could a good life together among the people on the island look like? What do people need so that they treat each other with respect?- Each group is given an information sheet with rules of communication and guiding questions.- The 4 sheets of brown paper are put on the floor next to each other (to form a square or rectangle).- The class agrees on an outline for the island. They draw it together.- For every “crossover” between the sectors there is at least one common element of infrastructure (a building, road, river ...)- After that the 4 groups work on the design of their island alone.- Each group presents their segment of the island.
MATERIAL	All kinds of pencils ... (colored pencils, water colors, wax crayons), 4 large sheets of brown paper, taper.
TIME	1 hour for drawing each island, 30 minutes for presentations.
GROUP SIZE	Each group max 6 students
COMPETENCES AND SKILLS TO BE ADCQUIRED	Discussing ideas for a fair society – encouraging social competences, for example willingness to cooperate, ability to work in a team, tolerance, creativity, foreign language, drawing.
NOTES (recommendation, pitfalls)	Allow enough time (creativity takes time), discuss rules for getting along together and working constructively, so that everyone can contribute his/her ideas. If a problem cannot be solved, work on the project may be interrupted – clarification by teacher and pupils. Pay attention to arguments, destructive instead of cooperative behavior, noise. If you want choose a moderator for each group.
School subjects involved	Work based on interdisciplinary approaches: active citizenship, environmental education, foreign language, art.
School responsible for the realization of the activity	Istituto Comprensivo Lucignano - ITALY

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