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Template activity
AGENDA 2030: CHANGE THE SCHOOL TO CHANGE THE COMMUNITY
2020-1-BE01-KA229-074904

TITLE	Final reflection work
DESCRIPTION	The teachers divided the pupils into international groups to encourage further reflection on the various topics proposed by the Agenda 2030.
PROCEDURE	<p>The pupils, 4 participants per group, answered questions on various aspects of the 2030 Agenda and compared the answers making a synthesis.</p> <p>The proposed groups were the following:</p> <p>Group 1: Recycling What do you do at home? What do you do at school? Propose an idea for the future about to preserve the environment?</p> <p>Group 2: Education What could you propose to collect waste in the aquatic environment and recycle them? Do you receive at school recommendations about sustainable development? In which class(es)?</p> <p>Group 3: School canteen How is organized your school canteen? Cost? Who decide the menus? How?</p> <p>Group 4: Local food Name of local products? How many times a week do you eat meat? Organic food at school and/or in families?</p> <p>Group 5: Climate Max and Min T° plus seasons description? Max and Min day and night length? Did you notice climate changes yourself? What it brought to?</p> <p>Group 6: Water What's the main source of water near your school? What for is it mainly used? Is it polluted?</p> <p>Group 7: Going to school Length (Max, Min, average) of travel distance to school Means of transportation? Cost? Who's paying?</p>



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	Group 8: Welfare activities outside of school (don't mention social networks) What do you do? Does it make you happy to practice this? How many times a week do you do that? How long does it last in total?
MATERIAL	Mobile e computer.
TIME	2h
GROUP SIZE	32 students divided in 8 groups
COMPETENCES AND SKILLS TO BE ACQUIRED	Mutual knowledge of the different cultural approaches to the various topics of the Agenda 2030.
NOTES (recommendation, pitfalls)	Make sure that pupils have correctly exchanged contact details and can continue to communicate remotely, not only to carry on this international work, but also to keep in touch in the future. Provide language assistance if needed.
School subjects involved	Work based on interdisciplinary approaches: geography, biology, environmental education, food education, creativity, foreign language. Public speaking, ability to cooperate in team, ICT, responsible use of internet.
School responsible for the realization of the activity	Istituto Comprensivo Lucignano - ITALY

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